

## Lesson Plan Reflection:

I found several benefits to the lesson plan experience. Working together with other teachers and sharing ideas is beneficial to teachers as well as to students. Anytime more than one mind is working together different angles and possibilities are considered. I really benefited from teaching the lesson, and watching the lesson presentation, then going back in a timely manner and reworking it. I don't think I get to do this often enough, and the next time the lesson is taught, usually the following year, a lot of information is lost.

I like the investigative approach to instruction; it definitely impacted the comprehension of the topic. They were engaged for the most part. Classroom management is critical at this point as well as student motivation. Several kids commented on how much they enjoyed that approach, however some students in the honors class requested lecture and examples on the board instead. That surprised me.

I would like to continue to develop lessons this way for next year. We may not be able to observe each other on a regular basis, but we could share ideas and experiences. I think setting a goal of 1 lesson per unit, or per quarter to begin with may help us to build the lessons. As they accumulate from one year to the next we would develop a very strong Algebra I program.

I liked having the support of Mike and Sarah. The expertise and knowledge they bring to the table lends a level of comfort we don't always have. The variety of instruction they have seen and been a part of helps us grow and refine our own instruction. The depth of knowledge of the content area was also helpful.

I found this experience to be beneficial to my own instruction, this was a topic I had not taught before, my students' learning also benefitted. The second time I taught the lesson I thought I knew what to expect, but the students surprised me again and I had underestimated them. I'm afraid I do that too much. The lesson plan study also helped us stretch the students in a positive way.

## Student Work

